

Name _____
Period _____

CREATION STORIES READING GUIDE
GRADE 10

Cheyenne Creation Story

1. Describe Maheo: _____

2. List the Order of Creation

1st: _____

2nd: _____

3rd: _____

4th: _____

5th: _____

6th: _____

7th: _____

8th: _____

9th: _____

10th: _____

11th: _____

3. What observations can you make from examining the order?

a. _____

b. _____

c. _____

4. Describe the characters below:

a. coot: _____

b. Grandmother Earth: _____

c. Woman: _____

5. What cultural values are revealed in the story? What was important to the Cheyenne?

a. _____

b. _____

c. _____

d. _____

6. Define theme: _____

How does this definition connect to the cultural values you identified? _____

Genesis Creation Story

7. Notice the use of repetition in the story. Why does a storyteller or writer use repetition? _____

8. Identify at least three phrases that are repeated in this story.

a. _____

b. _____

c. _____

9. List the Order of Creation.

1st: _____

2nd: _____

3rd: _____

4th: _____

5th: _____

6th: _____

10. What observations can you make from examining the order?

a. _____

b. _____

c. _____

11. What kind of place is the Garden of Eden described to be? _____

What else is there? _____

12. Describe Eve.

a. How is she made? _____

b. What is her purpose? _____

c. How does she contribute to Adam's downfall? _____

d. What does she symbolize? _____

and _____

13. Describe the serpent.

a. What does he look like? _____

b. What is his purpose? _____

c. What does he symbolize? _____

14. What punishment does each character receive for his or her disobedience?

a. Adam: _____

b. Eve: _____

c. Serpent: _____

15. What cultural values / lessons does this story teach?

- a. _____
- b. _____
- c. _____
- d. _____

Greek Creation Story

16. Identify each of the characters below:

- a. Chaos: _____
- b. Eurynome: _____
- c. Gaia: _____
- d. Uranus: _____
- e. Titans: _____
- f. Zeus: _____
- g. Prometheus: _____
- h. Pandora: _____

17. What exist before anything is created? _____

18. List the Order of Creation.

- 1st: _____
- 2nd: _____
- 3rd: _____
- 4th: _____
- 5th: _____
- 6th: _____
- 7th: _____
- 8th: _____
- 9th: _____

19. What observations can you make from examining the order?

a. _____

b. _____

c. _____

20. What cultural values / lessons does the story teach?

a. _____

b. _____

c. _____

d. _____

Yoruba Creation Story

21. What are the orishas? Who is Olorun? _____

22. Why does Obatala want to create something solid in the water? _____

23. How does Obatala travel from the sky to the waters below? _____

24. What does Obatala take with him? _____

25. How are human beings created? _____
