

## One Word Activity

**Reflection: On your piece of paper, respond to these questions:**

1. Think about your experiences for the first semester.
2. What is one word you would use to describe your first semester? WHY?
3. What went well for you in the first semester? Explain in 3 or more sentences.
4. What could have gone better? Explain in 3 or more sentences.

**Let's watch and learn!**

- ▶ <https://youtu.be/oetiY0EkdQE>
- ▶ <https://www.today.com/video/today/53957503>

**Let's think and write! Respond to the questions below in thoughtful sentences.**

1. What do I need?
2. What do I want?
3. What gets in my way?
4. What do I need to focus on?
5. What do I want to do this year that I haven't done before?
6. What do I want to do better this year?

**Discuss**

1. Talk over your writings with neighbors.
2. Begin brainstorming possibilities for your perfect word

**Think you have it? Explore more.**

1. Do you think that you have the perfect word? Or need help finding that special word?
2. Let's do a little research about the word you want or are looking for by using these websites
  - a. [www.thesaurus.com](http://www.thesaurus.com)
  - b. <https://visuwords.com/>
3. Using tools like visuwords.com and thesaurus.com, you can look into potential words more closely and find words that are the perfect fit.
4. For example, a student may want to choose "nice" as his word, but after looking at the websites may realize that "cordial" is the perfect fit. Another student may be considering "try" as her word, but finds that "strive" is the right word for her.

**Time to Write!**

Write a paragraph with the following information:

1. Your Word for 2019
2. Definition
  - a) Dictionary
  - b) Find 2 synonyms for your word on thesaurus.com
  - c) What does it mean to you (not Mr. Webster)?
3. Explain why you chose this word.
4. How will this word affect you both inside and outside of school?

**Be creative!**

1. Get a piece of cardstock from the front and markers and what-nots
2. Creatively write your word on the front large enough for others to see.
3. Decorate the front of it how you see fit, but make it colorful and creative
4. On the back (don't use a marker that will bleed through, write your
  - a. Name / Date / Class Period
  - b. Definition - What does it mean to **you** (not Mr. Webster)?
  - c. How will this word affect you both inside and outside of school?

